



HSNC University, Mumbai
Climate Skills- Seeds for Transition (India Training Project)
Brief Report

Date: 25th to 27th June 2025

Location: HSNC University, Worli, Mumbai

Organized by: HSNC University in collaboration with British Council

Workshop Title: Climate Skills – Seeds for Transition (India Project)

Timing: 9:00 AM to 6:00 PM

Project Coordinator: Col Prof (Dr) Hemlata K. Bagla

Project Co-lead: Prof (Dr) Tejashree V. Shanbhag and Prof (Dr) Leena Pujari

Project: Co-facilitators: Dr Suvarna A Sharma and Ms. Farrah Kerawalla

Project Master Facilitators: Prof (Dr) Shalini Rai, Dr Aashu Vajpai, Dr Mayuresh Joshi, Dr. Mridula Gupta, Mr. Romil Dagha, Ms. Veena, Mali Mr. Kuldeep Rajpurohit, Mr Kaustubh Redkar, Dr Mamta Rajani, Ms Trisha Dutta, Dr Neelu Verma, Dr Raju Talreja, Ms Karishma Malhotra, Ms Shruti Agarwal and Shweta Maitri

The inaugural day of the three-day Facilitator Training Workshop titled ‘Climate Skills – Seeds for Transition’ began with great enthusiasm at HSNC University, Worli, Mumbai, on 25th June 2025. This workshop is a collaborative initiative between HSNC University and the British Council, aiming to develop climate-sensitive facilitators who can drive sustainable transitions in their respective communities.

The day was filled with thoughtfully curated experiential sessions designed to build awareness, empathy, collaboration, and actionable skills related to climate change and environmental responsibility.

The day commenced with a warm and well-organized registration process. Each participant received a beautifully crafted ID card, a lanyard, a pen, and a notebook—tools that subtly reinforced the importance of documentation and preparedness in facilitation. A delectable breakfast allowed for informal interactions among participants and set a positive tone for the day. The official proceedings began with a welcome address by the Honorable Vice Chancellor, Col.

Prof. (Dr.) Hemlata K. Bagla, whose inspiring words emphasized the critical role of educational institutions in climate action. She laid the foundation for the workshop by highlighting the urgent need for grassroots-level environmental awareness and sustainable practice integration into academic and community frameworks. Prof (Dr) Tejashree V. Shanbhag, Dean, Science and Technology, HSNC University, Principal K C College and Prof (Dr) Leena Pujari, Dean, Interdisciplinary Studies at HSNC University, who are the Co-lead in this program were also present to encourage the participants. Dr. Suvarna A. Sharma and Dr. Farrah Z. Kerawalla were introduced as Co-facilitators, alongside other esteemed faculty members who were facilitators from other constituent colleges.

Day One began with **Speed Networking** as an ice breaking activity, followed by **Group Mapping** and **Circle Sharing** for knowing more about the participants. **Tree of Expectations** was an apt exercise for participants to be vocal about their expectations from the workshop. **Grounding and Growing** was the basis of Climate Learning Journey and was conducted to understand the strengths and opportunities and both are equally important when dealing with climate issues.

Day 2 started with an informative activity called **Two Truths One Lie** on how assumptions about people or situations can be positively reflected upon. **Adapt and Mitigate** was an informative session on having a clear understanding on climate issue and how it can be addressed by reversing the damage and simultaneously taking measures of adapting to the situation. **Failure circle session** emphasized that failure cannot stop our efforts in finding solutions for climate problems. The participants were given a research area and asked to visit places around the University and present a climate related condition they could analyse. This was essentially to discover new insights about ourselves and the community. The session on Gender Box highlighted how climate impact varies across genders and does not affect all in the same way. Stakeholder mapping was done for influencing other people, institutions and groups in designing transformative interventions on issues of climate change. Third day had sessions on the complexity of **Systems** and their role in addressing climate related issues. Participants from each institution were actively involved in strategy planning for social action. The pre and post training surveys were conducted for analyzing the effectiveness of the workshop.

The three day training workshop drew enthusiastic and positive responses from the participants who are now the facilitators and gearing up for training a larger cohort of students.