

Creating Enabling Spaces- A Blueprint for Change

HSNC University, Worli, Mumbai

At HSNC University, it is our collective responsibility to ensure a barrier-free environment for differently abled students. As a part of our commitment to creating an inclusive campus and educational facility and resources for our students, we are in the process of meeting a set of criteria given below, that will help us achieve our goals. We have one wheelchair available on campus right now. And there is a ramp on ground floor to enable access into the lift on the ground floor. There are railings on the ground floor right now and railings along the staircases. The NSS has been a good resource base to identify scribes for examinations right now. Students also identify their own scribes. Extra time is allotted to students as per government norms. We have the facilities to record lectures, and provide for online exams, allow a student to submit classwork through audio to text conversions. We have established a Disability Corner in the library with access to Braille books, digital resources, and assistive technologies such as NVDA software and low-vision aids. We have reservation in admissions for disabled students in sync with UGC guidelines. Additionally we provide an enabling environment for them on campus not just in terms of reference desks, computer labs, and photocopy services but also initiatives such as conducting workshops on disability sensitization for students in the HSNC Campus. We have Assistive Technologies to provide enhanced learning experiences, including digital libraries, audio-visual collections, and access to free e-resources through the library portal. For instance the Dept of Liberal Studies has provided a laptop with the necessary software to enable a smooth learning environment for a visually challenged student of the dept. Online resources are available to all students and they are encouraged to use online resources as much as possible. For individual student with disability (example, for a student with visual disability) special care is taken during oral and written evaluations. We have remote learning support, particularly for those with disabilities, to ensure continuous access to education. Our labs and classrooms are facilitate accessible seating and facilities for ease of participation. We do conduct audits periodically to fix lapses if any.